

Cynulliad Cenedlaethol Cymru
Y Pwyllgor Plant, Pobl Ifanc ac Addysg
Gwaith dilynol ar yr adroddiad Cadernid Meddwl
MOM: 17
Ymateb gan: Angela Lodwick, Pennaeth Gwasanaeth (S-CAMHS a Therapiau Seicolegol) ar ran Bwrdd Iechyd Prifysgol Hywel Dda gyda sylwadau gan bartneriaid ym myd Addysg.

National Assembly for Wales
Children, Young People and Education Committee
Follow-up on the Mind over Matter report
MOM 17
Response from: Angela Lodwick, Head of Service (S-CAMHS and Psychological Therapies) on behalf of Hywel Dda University Health Board with comments from partners in Education.

Overarching issues

Key recommendation (2018). That the Welsh Government make the emotional and mental well-being and resilience of our children and young people a stated national priority. This status should bring with it a commitment to:

- provide adequate and ring-fenced resource for our schools to become community hubs of cross-sector and cross-professional support for emotional resilience and mental well-being. Schools cannot shoulder this responsibility alone - the support of other statutory and third sector agencies, most notably health, is essential;
- ensure that emotional and mental health is fully embedded in the new curriculum;
- ensure that everyone who cares, volunteers or works with children and young people is trained in emotional and mental health awareness, to tackle issues of stigma, promote good mental health, and enable signposting to support services where necessary. This should include working with professional bodies to embed training in initial qualifications and continuous professional development; and
- publish every two years an independent review of progress in this area. This process should involve children and young people throughout.

Recommendation A (2019): The key recommendation in our Mind over Matter report called for the emotional well-being and mental health of our children and young people should to be a national priority. Further to this, we recommend that the Together for Children and Young People Programme is extended to help ensure sustainable improvements in access to support services within both primary and secondary care through Child and Adolescent Mental Health Services (CAMHS), as well as supporting the whole-system approach. It is our view that the Together for Children and Young People Programme should be extended to coincide with the end of Together for Mental Health 2012-22, the Welsh Government's 10 year strategy to improve mental health and well-being.

RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
	<p>Hywel Dda University Health Board welcomes the Minister's commitment to provide an extension until 2021 for T4CYP and would support this being further extended in line with the proposed plan as outlined in the Ministerial response to the Children's Education Committee in 2019.</p> <p>Whilst we acknowledge the continued commitment by Welsh Government to continue to progress the emotional and mental health of children and young people, we feel it remains a key priority that T4CYP continues to lead at a high level on systematic reform across all public and voluntary sectors. There is a significant risk that, by reducing the remit of the work streams, that the work done to date will be affected and impede the progress to date and the need for meaningful change.</p>	<p>Ensure that a clear framework is in place to identify the work plan required across Wales to ensure that emotional wellbeing and mental health is and remains a key priority.</p>	<p>Extension of the work of T4CYP and Expert Reference group.</p> <p>Ensure the work of the CAMHS Network Board reflects these priorities and these are aligned with stepped change required across Education and Social Care.</p> <p>Commitment to funding to ensure achievement of the above.</p> <p>Providing clarity of the role of the Regional Partnership Groups to ensure a high focus on the needs of children and young people thus ensuring the funding is proportionate to developing early intervention and prevention.</p> <p>Consider the development of a separate mental health strategy for children and young people with a focus on the above in order to ensure system wide engagement across all agencies.</p>
The new curriculum			
<p>Recommendation 1 (2018). That the Welsh Government publish, within three months of this report's publication, a route map of how health (led by the Together for Children and Young People Programme) and education (led by the Health and Well-being Area of Learning Experience) will work together to inform the new curriculum. This route map should contain clear milestones and specify the agencies or individuals responsible for delivery.</p>			
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Measurement of well-being in schools			
<p>Recommendation 2 (2018). That the Welsh Government prioritise the work of improving measurement of well-being in schools within the inspection framework in order to drive activity and performance. The development of these measures should involve all relevant stakeholders to ensure that they are fit for purpose and do not lead to unintended consequences. Most importantly, children and young people should be involved in the process of preparing these measurements to ensure that they capture correctly the factors that influence their well-being. These measures should be available within six months of this report's publication, or form part of the report of the independent review of the implications of the educational reform programme in Wales for the future role of Estyn, whichever is the earliest.</p>			
RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
Emotional and mental well-being initiatives in schools			
<p>Recommendation 3(2018). That the Welsh Government undertake a review of the numerous emotional and mental well-being initiatives underway in Wales's schools, with a view to recommending a national approach for schools to adopt, based on best practice. The Welsh Government should work with exemplar schools such as Ysgol Pen y Bryn in Colwyn Bay to develop elements of this national approach, including but not limited to mindfulness</p> <p>Recommendation C (2019): Further to Recommendation 3 in our Mind over Matter report, the Welsh Government must ensure the implementation framework for schools is published without delay, by December 2019. This is to ensure that all schools are working to a fundamental set of principles in relation to children and young people's emotional well-being and mental health and are supported to do this. We want the Welsh Government to be working with schools to implement the guidance and to begin the self-evaluation process.</p> <p>Recommendation 4 (2018). That the Welsh Government, while undertaking the review we call for in recommendation 3, work in the meantime with the Samaritans to develop its Delivering Emotional Awareness and Listening (DEAL) Programme for wider use in schools in Wales. Subject to the results of the DEAL evaluation that is underway, the Welsh Government should fund the extension of the programme to the primary school sector.</p> <p>Recommendation 7 (2018). That the Welsh Government issue interim guidance to health and education services (and other relevant statutory bodies) about the support they should deliver for emotional and mental health in schools. This should specify the support that they should expect from each other as statutory services. This guidance should remain in place, and should be resourced adequately, until the findings of the in-reach pilots are reported to us and others. The guidance should be issued within three months of our report's publication and reviewed after the in-reach pilots conclude.</p>			

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	Recommendation 7: As a pilot area for the School In Reach Project, we feel this is a crucial area to ensure future delivery and, in order to remain on track, the project evaluation should be prioritised.	Have clear indicators from interim evaluations of the pilots of areas of good practice. Welsh Government should have engaged in planning for the exit or continuation of the pilot in order to secure retention of staff.	Early evaluation of pilot.

School counselling

Recommendation 6 (2018). That the Welsh Government assess the quality of the statutory school counselling available, not least how the service copes with increasing demand, tackles stigma and meets the needs of children and young people. This should include consideration of providing counselling support online and outside lessons/school, and for those younger than 11 years old.

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	Provision of school counselling is variable in respect of face to face and/or online treatment across Wales and within Health Board/Local Authority areas. Opportunity for school counselling to work more collaboratively with S-CAMHS to deliver early intervention, build resilience and prevent demand on S-CAMHS.	Online treatment across Wales. Integrated provision across services.	Review with all partner agencies and school children.

School staff			
<p>Recommendation 5 (2018). That the Welsh Government commission a mapping exercise of the availability of non-teaching staff in schools to support emotional and mental health and well-being, and the anticipated level of future need. This exercise should provide an outline of how any shortcomings will be addressed.</p> <p>Recommendation 8 (2018). That the Welsh Government pilot the role of “guidance teacher” in Wales, or adopt another model that allocates responsibility for the emotional and mental health of pupils to a lead member of teaching or nonteaching staff.</p> <p>Recommendation B (2019). To ensure that all school staff have a sufficient understanding of children and young people’s emotional and mental health and well-being, the Welsh Government should develop—as a matter of priority—a programme of compulsory training for new and existing school staff.</p>			
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	<p>On track. School In Reach (SIR) is involved in all secondary schools in Ceredigion, providing training, advice and support.</p> <p>Year 6 teachers and SENCOs have received training in supporting pupils with mental health worries.</p> <p>Resources have been bought for schools.</p> <p>Between December 2018 and December 2019 we noted:</p> <ul style="list-style-type: none"> • 565 attendees at the training events (some teachers attending more than one training session) • Of the 46 pupils discussed by SIR (some of whom were 	<p>Continue with progress.</p> <p>An e-learning module on raising awareness of staff of mental health issues is due to be released and will be mandatory to all school staff in Ceredigion and this could be rolled out across Wales.</p>	<p>Training</p> <p>Shared resources</p>

	<p>previously known to CAMHS), 30 were signposted onto other services and only 6 were new referrals to S-CAMHS.</p> <ul style="list-style-type: none"> • There has been a reduction in the number of pupils referred to S-CAMHS by school nurses/counsellors since the beginning of the project. We interpret this as being a result of the early intervention and careful planning around the pupils. <p>Pause points/Saib a Symud (a preventative yoga and mindfulness programme) is to be rolled out in every primary school in Ceredigion. Accredited Suicide Intervention training is to be delivered to identified secondary school staff.</p>		
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Primary health care

Recommendation 9 (2018). That the Welsh Government make available the management data tracking progress in relation to local primary mental health support services (LPMHSS) waiting times for assessment and interventions for children and young people since the commencement of the provisions of the Mental Health (Wales) Measure 2010.

Recommendation 10 (2018). That the Welsh Government set out an improvement plan for local primary mental health support services (LPMHSS) for children and young people in Wales. This should provide an assessment of current levels of provision, the anticipated demand for services over the next 5-10 years, and the estimated level of resource needed to join the two. It should also outline how LPMHSS will engage with other statutory and third sector services, and provide the most accessible, appropriate and timely “intermediate” support services to bridge the gap between emotional resilience support on the one hand, and specialist CAMHS on the other. The improvement plan should outline clearly the pathways available for children and young people so that signposting to and between each level of services is clearer and simpler. It should make explicit reference to how LPMHSS should liaise with schools in particular.

Recommendation F (2019). Further to Recommendations 9 and 10 in our Mind over Matter report, we expect to receive a copy of the NHS Delivery Unit's review of Local Primary Mental Health Support Services, as well as the Health Board improvement plans, this summer (2019). Publication of this information will help to provide a better understanding of whether there is enough capacity in the primary care CAMHS

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	<p><u>LPMHSS</u> Hywel Dda University Health Board is compliant with the requirement to ensure data is provided under Part 1 of the Mental Health Measure and this has been available on Stats Wales since 2013.</p> <p>The Delivery Unit completed its audit of Primary Care in 2019 and the Health Board has received a report with recommendations for improvement which is being addressed via an action plan. This report and action plan has been reported to Board and is available as a public record.</p> <p>Primary care services continue to receive high demand and remain inadequately resourced to meet this and deliver effective assessment/ interventions which reduces the demand on S-CAMHS.</p> <p><u>School In Reach (SIR)</u> The role of the School In Reach Services needs to be clarified and the pathways clearly outlined to ensure clarity for referrers and key services.</p>	<p><u>LPMHSS</u> A national report should be developed outlining good practice across Wales and highlighting the key recommendations from all audits in order to provide a clear and comprehensive understanding of demand and capacity issues.</p> <p>Whilst recurrent funding has been welcomed, there is a key need to further prioritise further investment to address continued demand on primary care services and ensure the workforce is sustainable with the right skills and supervision.</p> <p><u>School In Reach (SIR)</u> Evaluation should be available and early consideration given to the model required for future investment and development across Wales otherwise we risk losing key</p>	<p>Additional funding.</p> <p>National training.</p> <p>Clear pathways across services especially Education.</p> <p>SIR evaluation.</p> <p>Joint work with third sector partners.</p>

	<p><u>Third Sector services</u> Limited work has been undertaken in this area.</p>	<p>staff and the expertise /skills we have developed.</p> <p><u>Third Sector services</u> Need to develop jointly commissioned services to provide early approaches to emotional resilience that can be commissioned which will reduce demand on health.</p>	
Care pathway			
<p>Recommendation 11 (2018): That the Welsh Government ensure:</p> <ul style="list-style-type: none"> • consistent pathways for all specialist CAMHS services, based on the national referral criteria once agreed, are implemented by all health boards (and related agencies where relevant) in Wales within six months of this report's publication; • each pathway is accompanied by defined standards against which all health boards can be measured and benchmarked consistently; and • information is made publicly available so that health boards and the Welsh Government can be held to account for performance in a transparent and well-informed way. 			
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	<p>Whilst some care pathways have been developed via the Framework for Improvement for key areas such as EIP, Neurodevelopmental Disorders and Crisis Care, not all pathways have been completed and national referral criteria not rolled out nationally.</p> <p>Limited work undertaken on gender identity disorders for children/psychiatric liaison and learning disabilities.</p>	<p>Clearly defined referral criteria implemented by all Health Boards.</p> <p>Information made available for all sectors on above.</p>	<p>National roll out of pathways and core referral criteria.</p> <p>Priorities outlined for work plans.</p> <p>Clear work streams to address these.</p>

The 'missing middle'			
<p>Recommendation 12 (2018). That the Welsh Government outline as a matter of urgency, and within three months of this report's publication, how it intends to address the challenges faced by the group of children and young people who do not meet the threshold for specialist CAMHS but for whom alternative services are not available – the so-called "missing middle". This should include:</p> <ul style="list-style-type: none"> the detailed steps it will take over the next six months to ensure that their needs are met and that relevant agencies are held to account for delivery; and an account of the consideration given to focusing referral criteria on levels of distress experienced by children and young people (the source of which can be behavioural, social (including attachment-related disorders) and/or medical in nature), rather than on a medically defined, diagnosis basis alone. This should include consideration of replacing the current "pyramid" model of care with the "iceberg" model presented to us in evidence. <p>Recommendation E (2019). We want to see the Welsh Government implement Recommendation 12 in our Mind over Matter report as a matter of urgency, including publishing details of it how it intends to take forward the early help and enhanced support workstream to reduce the 'missing middle'. We request an update from the Welsh Government on progress by the end of October 2019.</p>			
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	<p>Currently the recommendation is not on track with services for children who do not meet the criteria for S-CAMHS missing or very poor.</p> <p>Recent funding provided to the Regional Partnership Boards was mainly given to the Local Authority with no "join up" of service provision between agencies.</p>	<p>Clear pathways and accessible services for all children in distress.</p> <p>Process for accountability.</p> <p>Clear Governance.</p>	<p>Review of demand and capacity.</p> <p>Additional Funding.</p>

Neurodevelopmental services			
<p>Recommendation 13 (2018). That the Welsh Government develop an immediate recovery plan for neurodevelopmental services in Betsi Cadwaladr University Health Board to address the unacceptably long waiting times faced by over 1000 children and young people.</p> <p>Recommendation I (2019). We recommend the Welsh Government fully implement Recommendation 13 in our Mind over Matter report in relation to neurodevelopmental services. Alongside this, the Welsh Government should:</p> <ul style="list-style-type: none"> • set out a clear plan of how it will support Health Boards, local authorities and third sector partners to meet the needs of the estimated 40-50 per cent of children and young people who do not meet the threshold for diagnosis but need some help, to ensure that families are not left feeling unsupported; • routinely publish data on neurodevelopmental performance so that there is greater transparency and understanding of whether Health Boards are achieving the 26 weeks waiting time standard for assessment; • provide further details of how the Welsh Government intends to monitor the performance of neurodevelopmental services, so that frontloading support into assessment to meet the 26 week waiting time standard for assessment is not done at the expense of providing interventions following assessment; • publish the findings of the demand and capacity modelling work it is undertaking to ensure effective neurodevelopmental service models are in place across all areas of Wales. 			
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	<p>Lack of adequate funding to meet an escalating demand across most Health Boards.</p> <p>A focus on meeting the 26 week performance target as opposed to measuring the quality of service provision.</p> <p>Failure to identify and outline how the escalating demand for Neurodevelopmental Disorders and the lack of capacity within teams to provide timely diagnostic assessments is being addressed.</p>	<p>Ensuring adequate resources are in place to meet continued demand on services and ensuring a sustainable and skilled workforce to address Neurodevelopmental Disorders.</p> <p>Clarity on pathways.</p> <p>Working collaboratively with Third sector partners.</p>	<p>National review of Neurodevelopmental Services.</p> <p>National demand and capacity planning.</p> <p>Additional recurrent funding.</p> <p>Review of workforce needs for sustainable services.</p> <p>Training.</p>

	<p>Failure of service models to be able to provide interventions and support post diagnostic.</p> <p>Confusion in respect of the role/function of the IAS and missed opportunities for a seamless service.</p>		Identify and fund role of third sector.
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Qualitative measures of performance

Recommendation 14. That the Welsh Government prioritise work to ensure qualitative measures of performance are developed to sit alongside existing referral to assessment waiting time data within six months of this report's publication. This information should be made publicly available so that those responsible can be held to account for service delivery and performance.

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	<p>Lack of clarity of progress to date.</p> <p>We are aware of some work underway regarding core data sets but we also need to focus on qualitative data and service user experience.</p> <p>CAPA is fully implemented within Hywel Dda University Health Board however this does not appear consistent across Wales.</p>	<p>Have clear outcome measures which are meaningful, achievable and consistent across Wales.</p> <p>Implement CAPA across Wales</p>	<p>Engage with all Health Boards and publish updates.</p> <p>Implement measures and audits.</p>

Crisis and out-of-hours

Recommendation 15 (2018). That the Welsh Government, within six months of this report's publication, in relation to crisis and out-of-hours care:

- work with Welsh police forces to scope an all-Wales triage model which would see mental health practitioners situated in police control rooms to provide advice when children and young people (and other age groups, if appropriate) present in crisis;
- outline how resources could be directed towards enabling crisis teams in all health boards to provide training and cascade expertise to other frontline services, particularly colleagues in A&E, in border areas (to improve cross-border relations with those centres most often accessed by Welsh domiciled patients), and in schools (to normalise conversations about suicide and self-harm in particular);

- ensure that follow-up support is being provided by health boards after discharge, provide information on how health boards monitor this provision, and commit to making this information publicly available to ensure transparency and accountability;
- ensure that all health boards are adhering to the requirement to hold designated beds that could be staffed adequately for unders-18s in crises, indicating how this will be monitored and reported in future, and what steps will be taken if such beds are not available;
- implement with pace and in a uniform way across health boards the single point of access approach to specialist services, to ensure timely and appropriate access to support, urgent or otherwise; and • reflecting on the results of the review of crisis care, outline what more needs to be done to deliver a safe and cost-effective 24/7 crisis care service in all areas of Wales, how that will be done, and by when.

Recommendation G (2019). Further to Recommendation 15 in our Mind over Matter report, we recommend that the Welsh Government undertake an urgent piece of work to better understand how and why children and young people access crisis/out of hours support. Further improvements to crisis and out of hours care for children are needed to help ensure children and young people can access immediate support when they are in distress, at any time. Access to mental health crisis support must be consistent across Wales, which may require Welsh Government investment to support those Health Boards currently unable to extend their services.

RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
	<p>This recommendation we feel is partially achieved and on track for delivery in 2021.</p> <p>The audit of Crisis Teams has not been completed and no recommendations for good practice in Wales provided.</p> <p>Lack of crisis care 24/7 in some areas.</p> <p>Admission to the T4 unit in Bridgend remains unavailable outside working hours in crisis therefore young people have to be admitted to adult psychiatric units.</p>	<p>Provision of 24/7 crisis service support.</p> <p>Improve liaison services across A&E/Police.</p> <p>Improved access to age appropriate beds with Health Boards audited – not adult beds.</p> <p>Implement Single Point of Contact for all referrals ensuring consistent pathway.</p> <p>Ability to provide training to front line staff.</p>	<p>Complete Crisis Teams audit and provide good practice guidance.</p> <p>Liaison pathway in place.</p> <p>Audit use of admissions to age appropriate beds.</p> <p>Additional funding.</p>
Suicide			

Recommendation 16 (2018). That the Welsh Government, in relation to suicide specifically, work with expert organisations to:

- provide, within three months of this report's publication, guidance to schools on talking about suicide and self-harm, to dispel the myth that any discussion will lead to "contagion";
- work with expert organisations to prioritise the issuing of guidance to schools where there has been a suicide or suspected suicide; and The Emotional and Mental Health of Children and Young People in Wales
- ensure that basic mental health training, including how to talk about suicide, becomes part of initial teacher training and continuous professional development, so that all teachers are equipped to talk about it.

Recommendation D (2019). Further to Recommendation 16 in our Mind over Matter report, the Welsh Government must ensure that all schools and local education authorities implement fully the guidance on suicide and self-harm to be introduced in September 2019.

RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
	Bespoke training on suicide, self-harm and low mood is to be delivered to Head of Years and Emotional Support staff in secondary schools in Ceredigion and an additional training session on anxiety is to be delivered to the emotional support staff.	All schools should have access to this training	Training and funding.

In-patient services

Recommendation 17 (2018). That the Welsh Government:

- engage as a matter of urgency in addressing the reduced capacity in the north Wales in-patient unit; and
- provide in its response to this report an action plan detailing the practical support it is going to give to Betsi Cadwaladr University Health Board to return the unit to its commissioned capacity of 12 beds by summer 2018.

Recommendation H (2019). Further to Recommendations 17 and 18 in our Mind over Matter report, we want to see urgent action taken to address the demand pressures for in-patient care throughout Wales. We recommend the Welsh Government :

- ensure the capital works at Ty Llidiard are completed by the end of Summer 2019 and that the unit is in a position to accept children and young people at risk of suicide and self-harm;
- ensure the staffing issues at Abergele are resolved urgently so that the unit is in a position to accept children and young people at risk of suicide or self harm.

- explore with greater urgency options for creating extra in-patient capacity, specifically to cater for children and young people with complex needs who are currently placed outside of Wales;
- put in place more effective arrangements for 'stepping up' or 'stepping down' between different levels of intervention;
- provide capital investment to help progress at greater pace some of the opportunities for more integrated commissioning in relation to mental health, welfare and youth justice.

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Recommendation 18 (2018). That the Welsh Government use the results of the review of in-patient capacity in Wales as a basis to:

- provide as many services as close to home as possible for Welsh domiciled children and young people;
- engage in dialogue with NHS England about options for the creation of very specialist in-patient beds that could serve populations both sides of the border; and
- explore the viability of using spare in-patient capacity on the NHS estate to provide step-down services for those leaving placements.

RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
	Admission to the T4 inpatient unit Bridgend remains a challenge for the Health Board with some young people having to remain on adult mental health wards for long periods. No provision for children with complex needs or in continuing care placements for step down support.	Provide options for creating extra in-patient capacity, specifically to cater for children and young people with complex needs who are currently placed outside of Wales.	Assessment of need and clear planning.

Transitions

Recommendation 19 (2018). That the Welsh Government, in light of the importance of the transition period in retaining engagement with support services and the heightened vulnerabilities of young people as they enter adulthood, require health boards and local authorities to report to them on a six monthly basis:

- the steps they have taken to ensure implementation of the transition guidance;
- their assessment of their level of adherence to the guidance; and
- details of the challenges they encounter when seeking to deliver smooth transitions and how they are mitigating those risks

Recommendation J (2019). Further to Recommendation 19 in our Mind over Matter report, and given the heightened vulnerabilities of young people as they enter adulthood, we recommend that the Welsh Government consider all options for improving transitions, including exploring the extension of CAMHS up to the age of 25, to provide an extended period for young people to move into adult services, rather than immediately transferring to adult mental health services when they turn 18.

RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
	<p>Recommendation is not achievable for 6 monthly reporting and transition for children and young people remains a challenge.</p> <p>Extending the age range is complex and not easily achievable with budgets/staff mix etc.</p>	<p>Transition should be timely and appropriate to identified need.</p> <p>All Health Boards should have a clear transition policy based on the Welsh Government Good Practice Guidance and implement the Young Person's Passport.</p>	<p>Audit of the Transition Guidance.</p> <p>Audit of young people's experiences.</p> <p>Transition Practitioner recruited to improve practice and provide training (new role in Hywel Dda University Health Board).</p>

Psychological therapies

Recommendation 20 (2018). That the Welsh Government, in light of the current variation in provision and the crucial role therapeutic interventions have to play, set out a national action plan for the delivery of psychological therapies for children and young people. As a minimum this should include:

- an outline of how primary, secondary and specialist services will work together to ensure a range of therapeutic services across the spectrum of need are delivered effectively;
- specific plans for developing and maintaining a stream of sufficiently trained (and regulated/registered) therapeutic practitioners;
- details of the proposed review of prescribing trends for children and young people with emotional, behavioural and mental health problems, building on previous work undertaken by Professor Ann John and including an assessment of whether other interventions have impacted on these trends, to begin in the next 12-18 months; and
- an assessment of the plan's financial implications and affordability, and how its outcomes will be measured.

Recommendation K (2019). The Welsh Government should work proactively with the Health Education and Improvement Wales (HEIW) to ensure the CAMHS workforce is prioritised in the 10 year workforce strategy. We would welcome further information about plans for developing and maintaining a stream of sufficiently trained therapeutic practitioners to deliver interventions to children and young people.

Recommendation L (2019): Further to Recommendation 20 in our Mind over Matter report, we recommend the Welsh Government publish the children and young people's version of Matrics Cymru by December 2019, alongside details of how this will help to ensure a range of therapeutic services across the spectrum of need are delivered effectively to children and young people across Wales.

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	Recommendation on track to being achieved with the recent publication of the draft Matrics Plant.	Ensure clarity of what psychological therapies are available at what level i.e. low intensity v high intensity therapy. Have a clear implementation plan with training to address core competencies. Training and supervision. Robust governance structures for all psychological modalities. Clarity on routine outcome measures.	Ensure ongoing training is in place for psychological therapy which is funded.

Prescribing and medication

Recommendation M (2019). Our view as expressed in Recommendation 20 of our Mind over Matter report, that a national review of prescribing trends for children and young people with emotional, behavioural and mental health problems is needed, remains unchanged. In the absence of such a review, we recommend the Welsh Government provide us with further assurances on this issue by December 2019.

RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
	No evidence to support this is on track to be delivered by 2021.	Review at pace and develop guidelines and key recommendations.	Clear guidelines. Training.

Advocacy

Recommendation 21 (2018). That the Welsh Government, within six months of this report's publication, commission a review of the current provision of – and need for – advocacy services for children and young people accessing all mental health services, not just those in in-patient settings. This review should be undertaken in consultation with key stakeholders such as the Children's Commissioner, the National Youth Advocacy Service, commissioned providers of services, and children and young people. Based on the review the Welsh Government should assess the viability of providing an active offer of advocacy to all children and young people accessing mental health services and should publish a full account of its conclusions.

RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
	No evidence to support this is on track to be delivered by 2021 for S-CAMHS. Confused picture of advocacy across Wales with no clear national steer.	Review at pace and develop guidelines and key recommendations.	Clear guidelines/pathway. Training.
Vulnerable children (including children who are care-experienced, adopted or have experience of the youth justice system)			
<p>Recommendation 22 (2018). That the Welsh Government work across agencies to ensure that the emotional and mental health needs of children and young people are assessed on entry to care and on receipt of a referral order within the youth justice system, and routinely thereafter. This will help inform planning of adequate provision of multi-disciplinary support to meet their often-complex needs in a timely and appropriate way.</p> <p>Recommendation 23 (2018). That the Welsh Government, within six months of this report's publication, undertake a piece of work on the provision of emotional, behavioural and mental health support for looked after and adopted children. This should:</p> <ul style="list-style-type: none"> • be informed by the activity of the Ministerial Advisory Group on looked after children and the T4CYP Programme's work; and • consider, in the case of looked after children, the extent to which public bodies are adhering to their responsibilities as corporate parents to provide both the physical and emotional support they need. <p>Recommendation N (2019). The Welsh Government should provide more detail about—and evidence that—the workstreams of the Joint Ministerial Advisory Group on outcomes for children, the whole-school approach programme, and the Together for Children and Young People Programme are linked and working in tandem to ensure that the most vulnerable children and young people are having their emotional and mental health needs assessed and can access support promptly. The Welsh Government should provide a further detailed update to the committee on this, together with timescales for progressing this work. In the meantime, we remain deeply concerned about the provision of emotional well-being and mental health support for care-experienced children.</p>			
RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
	22: Recommendation is on track to be delivered with mental health service available to YOTS via S-CAMHS and the Mental Health Advisor role alongside the development of the FACT team.	Review at pace and develop guidelines and key recommendations to provide clarity and ensure all public bodies meet the recommendation.	Clear guidelines/pathway. Training.

	23: Increasing demand on S-CAMHS for LAC assessments and psychological interventions		
Working with the third sector			
Recommendation 24 (2018). That the Welsh Government, within three months of this report, act on the evidence received from the Royal College of Paediatrics and Child Health that it needs to establish an overarching group “with teeth” to manage the joint working that is needed between statutory and third sector organisations in order to deliver effective and timely emotional and mental health support services.			
RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
	Whilst some work has been evident, much more needs to be addressed to ensure this recommendation remains on track. Paediatric care in Wales is limited to age 16 therefore young people over this age have to access adult health wards.	Childrens Paediatric services should be up to 18 years of age.	National review and recommendations for future practice/service delivery. Training.
Workforce			
Recommendation 25 (2018). That the Welsh Government ensure that all health boards respond promptly and comprehensively to surveys on workforce numbers conducted by the Royal Colleges in Wales. This will help enable the design of services that take into account staffing capacity and respond in an effective and innovative way to any shortages.			
RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
	Recommendation is on track to be delivered with all Health Board complaints with CAMHS Benchmarking.	Be able to identify future workforce needs across a range of disciplines. Work with training institutions to ensure adequate numbers based on above.	Undertake a demand and capacity exercise on workforce planning in order to inform future needs. Workforce training plan.
Welsh language services			
Recommendation 26 (2018). That the Welsh Government ensure the T4CYP Programme undertake a comprehensive piece of work on the current and future availability of Welsh language emotional and mental health support services.			

RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
	Recommendation should be on track to be achieved as all Health Boards are expected to comply with the Welsh Language Act.	Ensuring increased number of staff receive training in acquiring welsh language.	Training. Funding to enable release of staff and interpreters etc.
Reporting and data			
Recommendation 27 (2018). That the Welsh Government require health boards to report expenditure on emotional and mental health services for children and young people in a uniform way to increase accountability and transparency. This data should include information on all services, not specialist secondary CAMHS services only, and should be broken down by area (e.g. primary, secondary, crisis, therapeutic, third sector etc.) This information should be made publicly available so that those responsible can be held to account in relation to the affordability, relative prioritisation and value for money of the services provided.			
RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
	On track as all Health Boards report CAMHS expenditure via the CAMHS Benchmarking and data is available on Stats Wales. Health Board finance departments will have data on individual budgets.	Ongoing.	
Youth work			
Recommendation O (2019). The Welsh Government must ensure that within its Draft Budget for 2020-21, and in future financial years, sufficient funding is allocated to youth work in recognition of the vital role it has to play in supporting the emotional well-being and mental health of children and young people.			
RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?